



Phoenixville Area School District Prescribed Technology Lessons Plans



Lesson Title: Victorian Life Webpages

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Grade(s): 9

Subject(s): English – honors

Instructional Setting: whole class

Time required: 8 class periods (including computer lab time)

Teacher Technology Competency Levels: Intermediate

Standards/Benchmarks

Content:

1.1.11 A, D, G, H

1.2.11 A, B

1.5.11 A, B, C, D, E, F, G

1.6.11 F

1.8.11 A, B, C

Technology:

3.7.11.C1,2;

3.7.11.D1,2,3,4,5,6;

3.7.11E.3

Integration Objectives:

1. By the end of this lesson, the students will use the internet to research contextual information for this unit of study on the novel *Great Expectations*.
2. By the end of this lesson, the students will create a webpage in Microsoft Word as a mode of presenting their researched information on Victorian life.
3. By the end of this lesson, the students will view, interact with and evaluate the other students' webpages.

Materials:

1. Webpage assignment
2. Teacher-generated list of topics
3. Peer evaluation sheet
4. Computer Lab
5. Proxima projector



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Preparation for teacher:

1. Reserve computer lab
2. Prepare and copy a list of topic choices
3. Prepare and copy assignment sheet
4. Prepare and copy peer evaluation forms
5. Prepare sample webpage

Procedure:

Day 1

1. Handout assignment and explain activities and expectations.
2. Go to computer lab and have students view and interact with sample webpage.
3. Assign topics to students.

Days 2, 3, 4 and 5

1. Report to the computer lab
2. Remind the class of your expectations and the assignment
3. Circulate and answer any questions that the students may have
4. Keep students on task.

Days 7, 8 and 9

1. Report to the computer lab
2. Have each student log on and pull up webpage
3. Distribute peer evaluation sheets; assign and explain expectations
4. Set time limit for viewing, interacting with and evaluating websites
5. Rotate students through webpages, so they each get to view and evaluate every webpage

Student tasks

1. Students will choose or be assigned topics
2. Students will utilize previous knowledge of conducting research, evaluating sources and citing sources properly.
3. Students will utilize or learn a basic level of knowledge in creating a webpage.
4. Students will create a webpage that meets the assignment requirements

Assessment Plan

1. Rubric evaluating webpage assignment
2. Completion of webpage peer evaluations



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Extensions:

1. Class discussion at completion of webpages
2. Presentation of webpages on Proxima projector

Suggestions/Tips:

1. Assess how much students already know about how to create webpages before beginning the assignment in order to determine whether a lesson(s) in webpage construction is needed.
2. Students may work in small groups instead of individually.